|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: Period 1: 1491–1607: 1.1 Contextualizing Period 1; 1.2 Native American Societies Before European Contact; 1.3 European Exploration in the Americas; 1.4 Columbian Exchange, Spanish Exploration, and Conquest; 1.5 Labor, Slavery, and Caste in the Spanish Colonial System; 1.6 Cultural Interactions Between Europeans, Native Americans, and Africans; 1.7 Causation in Period 1.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.1  Classroom Discussion/Teacher Observation of student responses. | Review of main ideas concerning the course overview from last week. | Teacher will have Promethean Board display of PowerPoint covering Native Americans up to 1492. | Teacher will assist students with questions and answers concerning pre-Columbian America | Teacher will assist students with questions and answers concerning pre-Columbian America | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.2-1.3  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation over Native Americans pre 1492. | Teacher will have Promethean Board display of PowerPoint covering European Exploration/Columbian Exchange/Spanish Conquest. | Teacher will assist students with questions and answers concerning European Exploration/Columbian Exchange/Spanish Conquest. | Teacher will assist students with questions and answers concerning European Exploration/Columbian Exchange/Spanish Conquest. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.5  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation over European Exploration/Columbian Exchange/Spanish Conquest. | Teacher will have Promethean Board display of PowerPoint covering Spanish Colonial administration. | Teacher will assist students with questions and answers concerning Spanish Colonial administration. | Teacher will assist students with questions and answers concerning Spanish Colonial administration. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.6  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering Spanish Colonial administration. | Teacher will have Promethean Board display of PowerPoint covering cultural interactions between Europeans, Native Americans, and Africans. | Teacher will assist students with questions and answers concerning cultural interactions between Europeans, Native Americans, and Africans. | Teacher will assist students with questions and answers concerning cultural interactions between Europeans, Native Americans, and Africans. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Teacher will review main ideas from yesterday’s presentation. | Teacher will introduce Map and Globe lesson. | Teacher will take students through a journey of discovery using Google Maps, displaying items in the United States and globally that are related to US History. | Students will interact with fellow students and teacher in regards to displays and questions | Through questioning, teacher will determine student acquisition of knowledge from lesson. | Teacher will answer any questions students may have. |

*\*key literacy strategies*